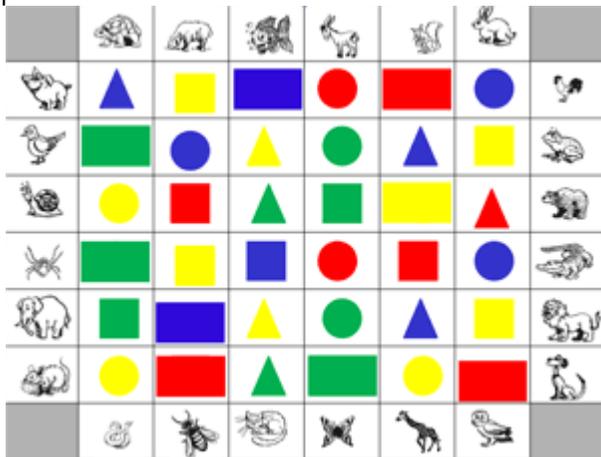


Prénom :

| | |
|---|---|
| Construire les 1ers outils pour structurer sa pensée | Explorer le monde |
| <u>Explorer les formes</u> - repérer des formes et couleurs similaires | <u>Se repérer dans l'espace :</u> - se repérer dans un quadrillage - suivre un chemin |

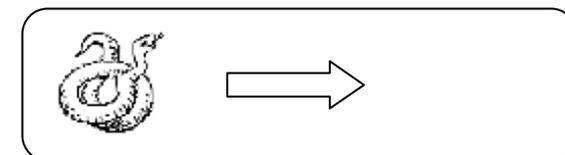
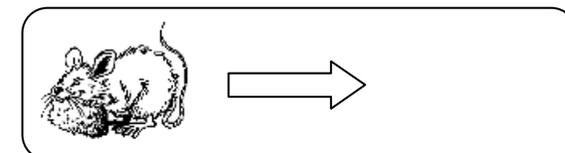
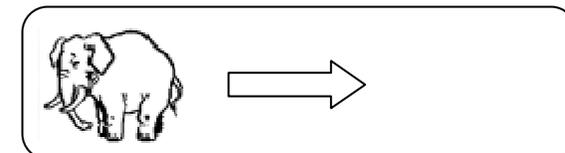
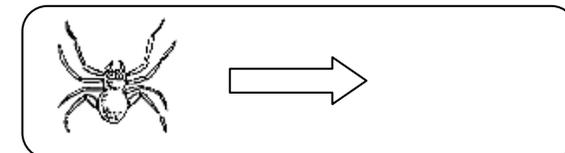
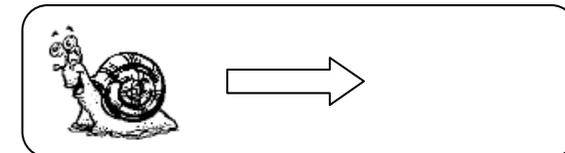
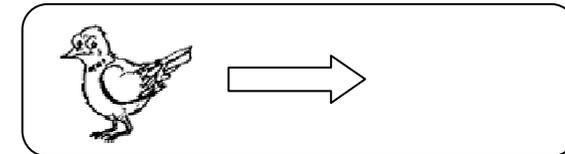
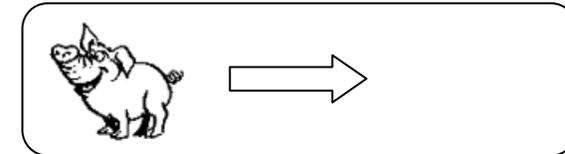
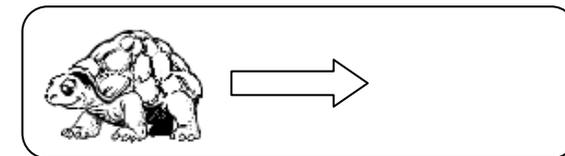
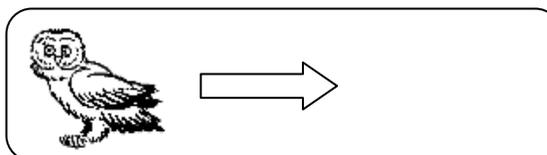
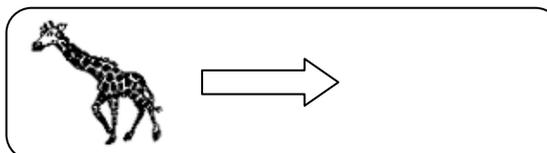
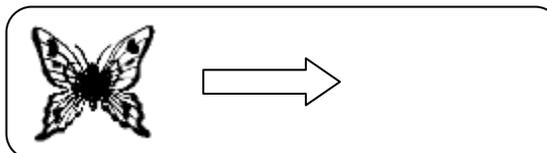
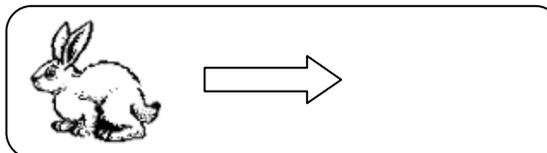
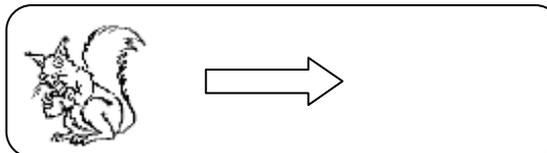
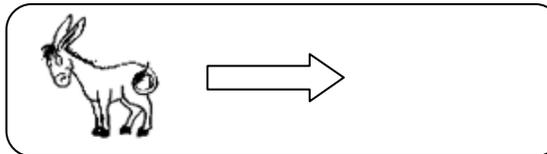
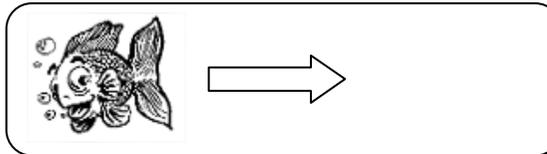
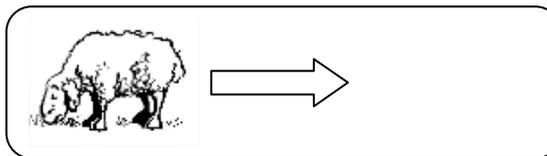
Consigne : en utilisant le matériel, plan quadrillé



& lignes codifiées des déplacements de chaque animal. exemple celui du mouton:



Matérialise sur le plan le chemin de chacun d'eux avec des allumettes puis colle sur ta fiche l'animal destination correspondant.



images à découper pour 3 élèves

